

Reflection on Technology Facilitator Standard I:

Technology Operations and Concepts

Throughout my courses, I have learned a great deal about basic technology operations and what is available to me within my school and the realm of technology. I've learned how to operate different programs and use them to improve my teaching and the experience that my students receive from it. It's been exciting to see my own transformation of knowledge about concepts and be able to apply them to my daily teaching experience. I gained knowledge about using different devices together and how to better utilize them for the classroom. I particularly enjoyed learning about desktop publishing and the many things that can be created with the current applications available. Power Point is now a fun daily program that I use to create reviews, presentations, and games to play with my students. When I was reading this chapter, I found myself being nostalgic and remembering the days when I didn't have a computer anywhere in the school, when we had a computer lab and learned to put in coordinates, and when we began to use computers to type papers instead of typewriters. I remember using a typewriter and then switching over to computers. It was definitely a learning experience for me and my teachers. The teaching then was very much different than today too due to the availability and know-how of technology. I have mixed feelings about the author's view on how far behind schools are. I look at where we have come from and we are so far beyond that now. I also see how much technology comes out weekly and as school districts we must deal with what we need to absorb and what is not necessary for us. Because of the growing rate of technology advancements, it does seem that we are far behind. However, we cannot keep up with the all technology advancements. We do not have the time or budget to do it. To me this is something that will always be somewhat of a quandary. When will we be caught up and how will we get to that point with the constraints that we deal with in our economic society and with the demands that are ever increasingly placed upon teachers? When will technology not be another thing that we must learn, rather a way that we learn through? These are questions that I hope will be answered as I develop as a Technological Leader and grow in our ever changing teaching world.